



# Freedom Reins Therapeutic Riding Center, Inc.

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## New Rider Initial Evaluation

Date of Evaluation \_\_\_\_\_

Name of Rider \_\_\_\_\_ DOB \_\_\_\_\_ AGE \_\_\_\_\_

Has rider ridden before? \_\_\_\_\_ How long? \_\_\_\_\_ Lesson Type \_\_\_\_\_

Disability: \_\_\_\_\_

Ambulatory [ ] Non-Ambulatory [ ] Appliances Used: \_\_\_\_\_

Height \_\_\_\_\_ Weight \_\_\_\_\_ School/Teacher: \_\_\_\_\_

Rider/Parent Goals:

Special Concerns for Rider/Parent:

Riders Strengths:

How did rider/family learn about Freedom Reins? \_\_\_\_\_

Is rider cooperative? Attentive/inattentive? Y N

Does rider follow directions? How? (spontaneously, with encouragement, with detailed explanation, periodically, infrequently, slowly) Y N \_\_\_\_\_

Rider's behavior toward others: (cooperative, over-affectionate, aggressive, inappropriate, i.e. spitting, ignoring, no interaction, distractibility, eye contact, touching, defensive) \_\_\_\_\_

Does rider exhibit inappropriate behaviors? (such as - spitting, screaming, biting self or others, moving arms or legs, hyperactivity, hitting, kicking) Y N

Is the rider allergic to anything? Y N With what reaction? \_\_\_\_\_

What is rider's general mood? (happy, lethargic, cool, over-excited, distractible, dull) \_\_\_\_\_

What does the rider enjoy? \_\_\_\_\_

How is the riders' hearing? (easily distracted with sounds, deaf-uses sign language, hearing aids, reads lips)

How is the riders' vision? (blind, partially sighted, visually distractible, wears glasses) \_\_\_\_\_

Can rider tolerate being touched and touching? (tactilely defensive, seeking, giggles) Y N \_\_\_\_\_

Is the rider aware of his/her position in space? (follows imitation of postures, positions body without eyes) Y N

Rider's vestibular system function: (balance, seeks movement, rigid-won't leave midline) \_\_\_\_\_

Can rider remember movements? (kinesthetic/synaptic memory, exercises, reining, 2-point, games) Y N

How is the riders balance? \_\_\_\_\_

#### COGNATIVE SKILLS

Names or recognizes 1-3 colors: Y N 4 or more colors: Y N

Matches colors: Y N Knows right and left: Y N

Counts to 10: Y N

Recognizes or names numbers 1-10: Y N

Adds numbers: Y N Subtracts numbers: Y N Multiplies and divides numbers: Y N

Follows a 3-part command: Y N Follows a 5-part command: Y N

Verbalizes or signs one word sentences: Y N 2-word sentences: Y N full sentences: Y N

Answers who, what, where, why & when: Y N

Communicates feelings (sign or verbal): Y N

Recognizes or names letters of the alphabet: Y N

Read words: Y N

Reads and comprehends sentences: Y N

Comments: